



TOWNSEND HARRIS
HIGH SCHOOL

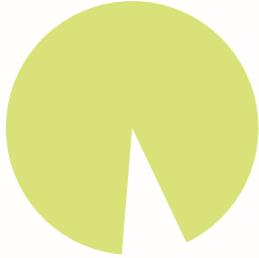
OUR VISION

Our vision is to foster an **inclusive** and welcoming **community of learners** where everyone feels **valued, engaged,** and **inspired**. We aim to challenge individuals to **strive for excellence**, make **ethical decisions**, and cultivate a lifelong commitment to **servng their community**.



SCHOOL SURVEY RESULTS

95%



SAFETY

92%



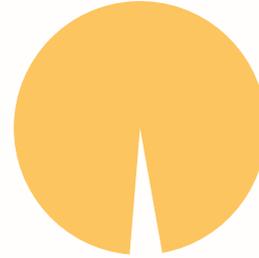
STUDENT-TEACHER
TRUST

92%



STUDENT-STUDENT
TRUST

97%



INCLUSIVE
LEADERSHIP



EXTRACURRICULAR ACTIVITIES

30 ATHLETIC TEAMS



SCHOOL PERFORMANCES



SCHOOL NEWSPAPER



OVER 80 CLUBS

- Arts
- Cultural/Religious
- Community Service
- Educational/Academic
 - STEM

ACADEMIC TEAMS

- Social Science Research
 - Mock Trial
 - Robotics
- Science Olympiad

COURSE OFFERINGS

MATH

- ❖ Pre-Calc
- ❖ AP Pre-Calc
- ❖ Calculus
- ❖ AP Calculus AB/BC
- ❖ AP Statistics
- ❖ Logic in Numbers

SCIENCE

- ❖ Animal behavior
- ❖ Biomedical Ethics
- ❖ Chemistry of Cooking
- ❖ Human Pathology
- ❖ Engineering
- ❖ AP Biology
- ❖ AP Chemistry
- ❖ AP

S.S.

- ❖ Marketing & Accounting
- ❖ AP U.S. Govt.
- ❖ AP Seminar
- ❖ AP Research

ENGLISH

- ❖ All the World's a Stage
- ❖ Film as a Social Force
- ❖ AP Language
- ❖ AP Literature
- ❖ Humanities Seminar

College Courses – St. John's University

Science

- ❖ AP Physics

COURSE OFFERINGS

MUSIC

- ❖ Strings
- ❖ Jazz
- ❖ Ensemble
- ❖ Band
- ❖ Chorus
- ❖ Guitar

ART

- ❖ 3D Design
- ❖ Studio Art
- ❖ Photography
- ❖ AP Art History

Languages

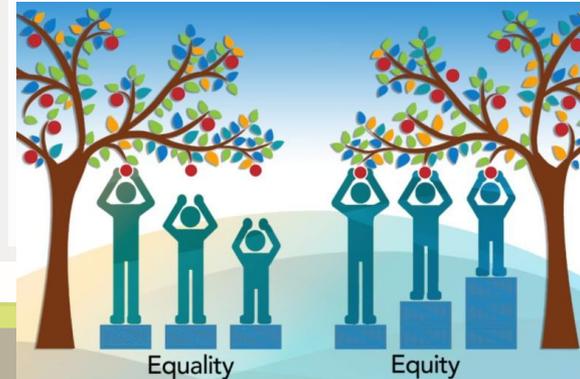
- ❖ French
- ❖ Japanese
- ❖ Spanish
- ❖ Latin
- ❖ Greek

Special Education Program

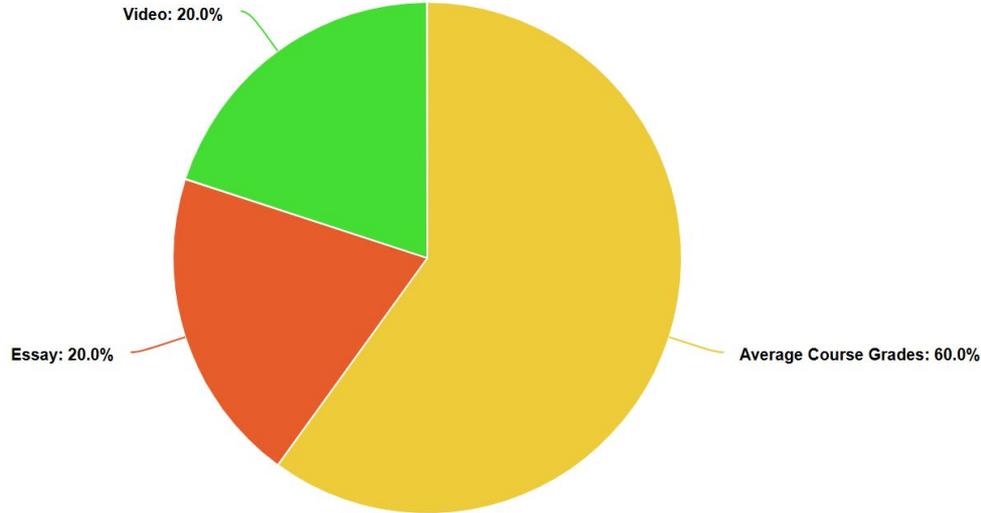
- ❖ **Integrated Co-Teaching Classes**
- ❖ **Special education Support Services**
- ❖ **Academic Intervention Services**
- ❖ **Assistive Technology**
- ❖ **Barrier Free School**

Related Services

- ❖ **Physical Therapy**
- ❖ **Occupational Therapy**
- ❖ **Counseling**



APPLICATION PROCESS



 Average Course Grades

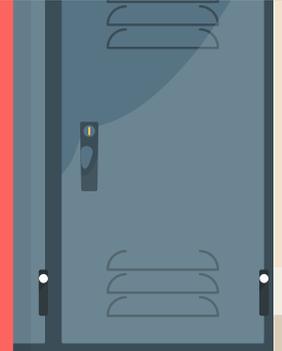
 Essay

 Video

Submit Essay and Video on MySchools

Video: Create a two-minute video introducing themselves and sharing two personal talents, interests, or abilities that would enrich the Townsend Harris community. They must explain how these qualities reflect the Ephebic Oath's idea of "leaving our city greater than we found it." The goal is to highlight individuality, **creativity**, and a sense of **community contribution**.

Essay: Students write a 250–500 word essay analyzing whether Townsend Harris students should "resist anyone who disobeys the law," as stated in the Ephebic Oath. They engage with Thoreau's On the Duty of Civil Disobedience and two provided resources—one on the Greensboro Four and another on the rule of law—to craft a nuanced argument about justice, morality, and civic responsibility. The essay assesses students' ability to **reason ethically** and **think critically** about social action.



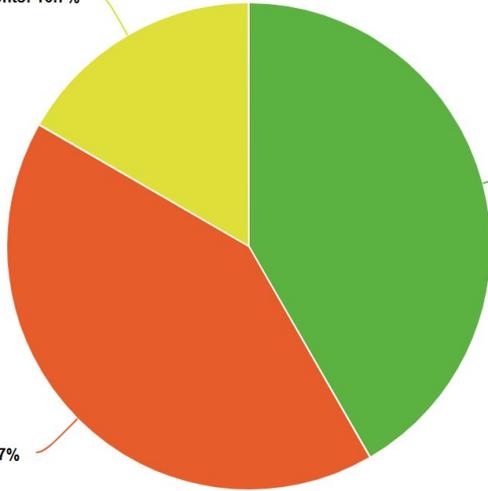
DIVERSITY INITIATIVE

Special Education Students: 16.7%

Free or Reduced Lunch: 41.7%

General Population: 41.7%

Free or Reduced Lunch General Population Special Education Students





Thank you for listening!

<https://www.thhs.qc.edu/>

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